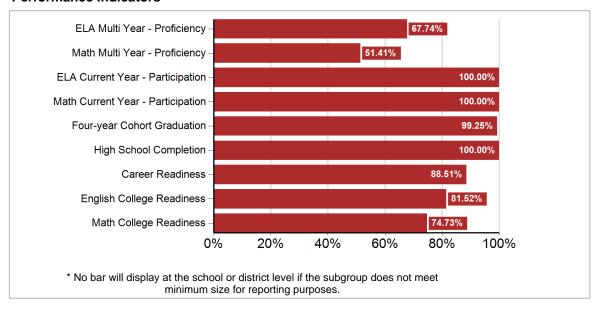
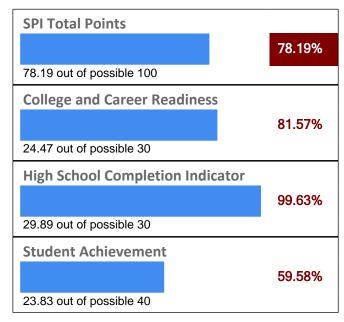
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 9/26/2016



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

**Number of Core Content Classes** 200

Percent of Classes taught by Highly Qualified Teachers 100.00%

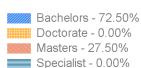
Percent of Classes not taught by Highly Qualified Teachers 0.00%

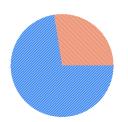
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

**Teachers** 37.03 **Average Years of Experience** 15 **Percent with Advanced Degrees** 27.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



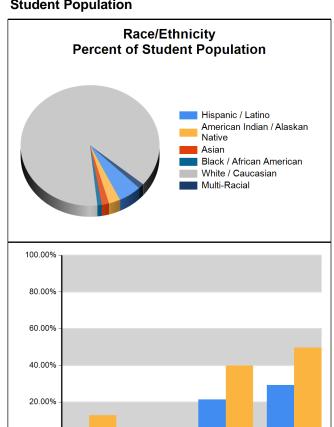


## **Student Population**

0.00%

Student With

Disabilities



English

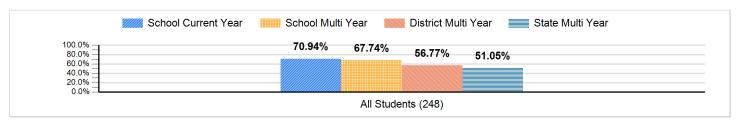
School Current Year State Current Year

Language Lear...

Economically

Disadvantaged

## Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

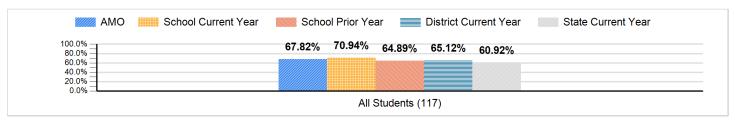
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	248	70.94	67.74	56.77	51.05
Hispanic / Latino	15	*	73.33	49.50	36.32
American Indian / Alaskan Native*	*	*	*	24.66	21.65
Asian*	*	*	*	73.91	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	218	72.28	67.43	58.46	57.23
Multi-Racial*	*	*	*	53.33	46.17
Student With Disabilities	17	*	23.53	23.27	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	45	35.29	44.44	42.49	34.60
Female	116	93.62	81.90	64.19	57.21
Male	132	55.71	55.30	49.51	45.18
Migrant*	*	*	*	*	13.36
Gap	67	46.43	47.76	40.41	34.20
Non-Gap	181	78.65	75.14	66.43	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Current Year - Proficiency



## Student Achievement: ELA Current Year - Proficiency - Data Matrix

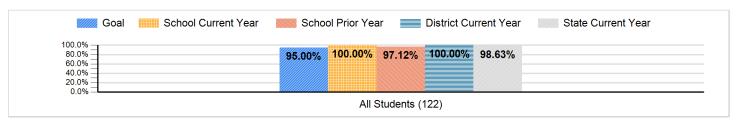
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	117	67.82	70.94	64.89	65.12	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	101	66.31	72.28	63.25	66.07	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	17	54.17	35.29	50.00	36.84	43.34
Female	47	76.08	93.62	73.91	83.33	67.81
Male	70	58.60	55.71	54.84	52.00	54.66
Migrant*	*	*	*	*	*	3.57
Gap	28	52.99	46.43	48.72	43.75	40.74
Non-Gap	89	74.10	78.65	71.74	72.16	72.38

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Current Year - Participation



## Student Achievement: ELA Current Year - Participation - Data Matrix

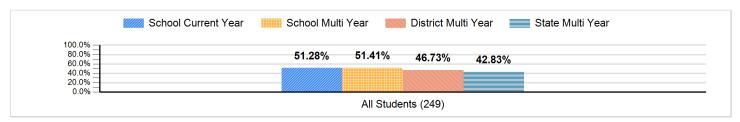
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	122	95.00	100.00	97.12	100.00	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	104	95.00	100.00	97.54	100.00	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	19	95.00	100.00	96.77	100.00	98.38
Female	47	95.00	100.00	97.26	100.00	98.60
Male	75	95.00	100.00	96.97	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	32	95.00	100.00	97.62	100.00	98.08
Non-Gap	90	95.00	100.00	96.91	100.00	98.96

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

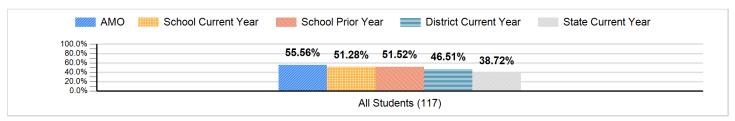
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	249	51.28	51.41	46.73	42.83
Hispanic / Latino	15	*	66.67	37.62	27.23
American Indian / Alaskan Native*	*	*	*	19.18	14.27
Asian*	*	*	*	56.52	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	219	53.47	51.14	48.40	48.97
Multi-Racial*	*	*	*	43.33	38.06
Student With Disabilities	17	*	5.88	17.09	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	45	23.53	31.11	36.29	27.13
Female	116	61.70	56.03	45.74	42.56
Male	133	44.29	47.37	47.70	43.08
Migrant*	*	*	*	*	8.18
Gap	67	25.00	34.33	34.22	27.26
Non-Gap	182	59.55	57.69	54.13	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

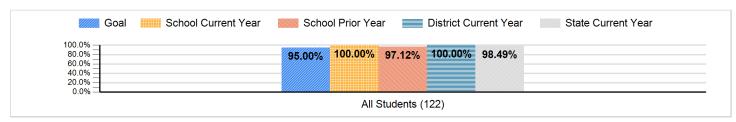
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	117	55.56	51.28	51.52	46.51	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	101	53.39	53.47	49.15	48.21	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	17	41.07	23.53	35.71	21.05	22.10
Female	47	56.16	61.70	52.17	53.70	40.34
Male	70	54.89	44.29	50.79	41.33	37.25
Migrant*	*	*	*	*	*	7.14
Gap	28	45.94	25.00	41.03	21.88	20.72
Non-Gap	89	59.58	59.55	55.91	54.64	48.91

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	122	95.00	100.00	97.12	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	104	95.00	100.00	97.54	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	19	95.00	100.00	96.77	100.00	98.13
Female	47	95.00	100.00	97.26	100.00	98.45
Male	75	95.00	100.00	96.97	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	32	95.00	100.00	97.62	100.00	97.71
Non-Gap	90	95.00	100.00	96.91	100.00	98.96

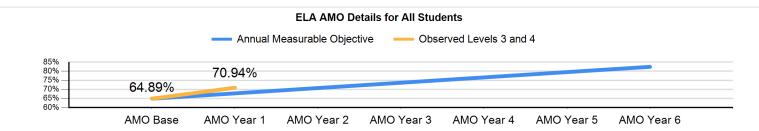
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **AMO Target: ELA**



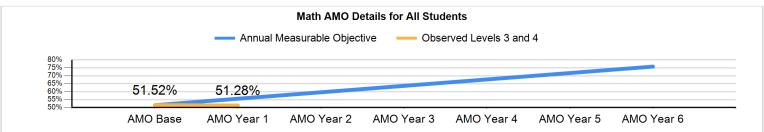
AMO Target: ELA	Rase	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
7.1110 Tai got: 2271	Dase			1	,	1	1	T
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.89%	67.82 %	70.75 %	73.68 %	76.61 %	79.54 %	82.45 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.25%	66.31 %	69.37 %	72.43 %	75.49 %	78.55 %	81.63 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Other Groups								
Female	2014-2015	73.91%	76.08 %	78.25 %	80.42 %	82.59 %	84.76 %	86.96 %
Male	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Non-Gap	2014-2015	71.74%	74.10 %	76.46 %	78.82 %	81.18 %	83.54 %	85.87 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



## **AMO Target: Math**

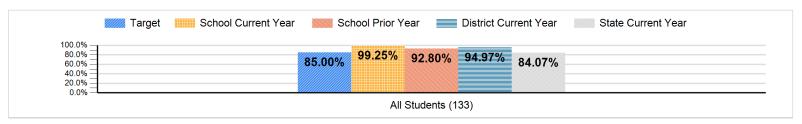


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.52%	55.56 %	59.60 %	63.64 %	67.68 %	71.72 %	75.76 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.15%	53.39 %	57.63 %	61.87 %	66.11 %	70.35 %	74.58 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Other Groups	•							
Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	50.79%	54.89 %	58.99 %	63.09 %	67.19 %	71.29 %	75.40 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.03%	45.94 %	50.85 %	55.76 %	60.67 %	65.58 %	70.52 %
Non-Gap	2014-2015	55.91%	59.58 %	63.25 %	66.92 %	70.59 %	74.26 %	77.96 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

## **Four-year Cohort Graduation**



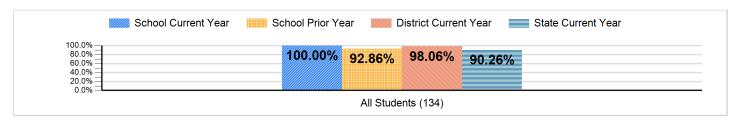
#### **Four-year Cohort Graduation: Data Matrix**

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	133	85.00	99.25	92.80	94.97	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	118	85.00	100.00	93.75	96.43	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	21	85.00	95.24	88.00	90.91	67.28
Female	67	85.00	100.00	91.94	97.62	87.20
Male	66	85.00	98.48	93.65	92.00	81.03
Migrant	*	85.00				65.38
Gap	32	85.00	96.88	87.88	91.89	68.66
Non-Gap	101	85.00	100.00	94.57	95.90	93.97

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## **High School Completion**



# **High School Completion: Data Matrix**

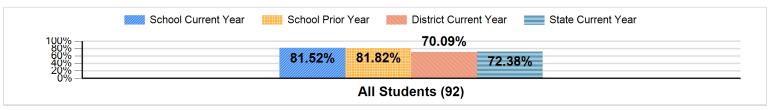
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	134	100.00	92.86	98.06	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	120	100.00	94.64	98.55	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	20	100.00	84.62	100.00	81.07
Female	67	100.00	92.06	97.53	92.03
Male	67	100.00	93.65	98.65	88.55
Migrant	*				72.22
Gap	31	100.00	82.86	100.00	81.18
Non-Gap	103	100.00	96.70	97.52	95.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **College Readiness English**



#### **College Readiness: English Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	92	81.52	81.82	70.09	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	84	80.95	82.76	70.10	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	15	73.33	75.00	73.33	53.80
Female	45	86.67	82.35	73.58	76.21
Male	47	76.60	81.13	66.67	68.15
Migrant*	*	*	*	*	*
Gap	20	70.00	73.33	58.33	52.40
Non-Gap	72	84.72	83.02	73.49	79.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

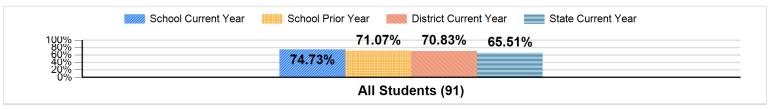
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



## **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	91	74.73	71.07	70.83	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	83	74.70	72.41	70.45	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	14	50.00	66.67	50.00	44.77
Female	45	75.56	66.18	72.34	64.34
Male	46	73.91	77.36	69.39	66.82
Migrant*	*	*	*	*	*
Gap	19	57.89	60.00	57.89	43.78
Non-Gap	72	79.17	72.64	74.03	72.67

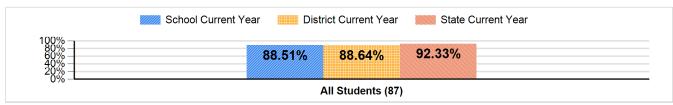
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

#### **Career Readiness**



**Data Matrix: Career Readiness** 

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	87	88.51	88.64	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	80	88.75	88.75	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	15	93.33	93.33	88.50
Female	47	89.36	89.36	93.50
Male	40	87.50	87.80	91.20
Migrant*	*	*	*	*
Gap	20	80.00	80.95	85.26
Non-Gap	67	91.04	91.04	95.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

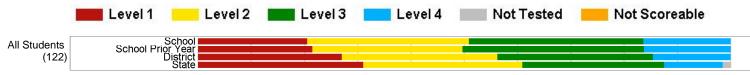
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	20.49	30.33	32.79	16.39	0.00	0.00	21.48	28.15	34.07	16.30	2.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	17.31	30.77	34.62	17.31	0.00	0.00	21.01	30.25	32.77	15.97	2.46	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	57.89	21.05	15.79	5.26	0.00	0.00	33.33	33.33	23.33	10.00	3.23	0.00
Female	47	12.77	25.53	44.68	17.02	0.00	0.00	19.72	29.58	33.80	16.90	2.74	0.00
Male	75	25.33	33.33	25.33	16.00	0.00	0.00	23.44	26.56	34.38	15.63	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	50.00	28.13	18.75	3.13	0.00	0.00	36.59	24.39	26.83	12.20	2.38	0.00
Non-Gap	90	10.00	31.11	37.78	21.11	0.00	0.00	14.89	29.79	37.23	18.09	3.09	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.01	29.20	29.20	14.60	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.28	30.17	31.03	15.52	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	63.64	18.18	13.64	4.55	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	23.64	23.64	38.18	14.55	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	29.27	32.93	23.17	14.63	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	57.89	23.68	15.79	2.63	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	15.15	31.31	34.34	19.19	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

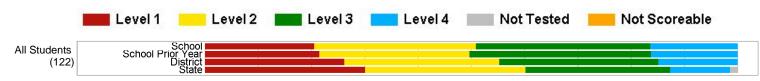
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	20.49	30.33	32.79	16.39	0.00	0.00	21.48	28.15	34.07	16.30	2.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	17.31	30.77	34.62	17.31	0.00	0.00	21.01	30.25	32.77	15.97	2.46	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	57.89	21.05	15.79	5.26	0.00	0.00	33.33	33.33	23.33	10.00	3.23	0.00
Female	47	12.77	25.53	44.68	17.02	0.00	0.00	19.72	29.58	33.80	16.90	2.74	0.00
Male	75	25.33	33.33	25.33	16.00	0.00	0.00	23.44	26.56	34.38	15.63	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	50.00	28.13	18.75	3.13	0.00	0.00	36.59	24.39	26.83	12.20	2.38	0.00
Non-Gap	90	10.00	31.11	37.78	21.11	0.00	0.00	14.89	29.79	37.23	18.09	3.09	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.12	29.10	29.85	14.93	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.81	29.82	31.58	15.79	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	63.64	18.18	13.64	4.55	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	22.22	24.07	38.89	14.81	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	28.75	32.50	23.75	15.00	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	56.76	24.32	16.22	2.70	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	14.43	30.93	35.05	19.59	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

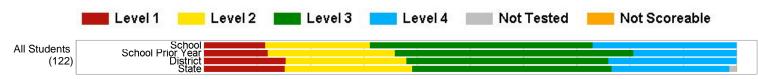
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	11.48	19.67	41.80	27.05	0.00	0.00	11.94	23.88	44.78	19.40	2.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	9.62	19.23	41.35	29.81	0.00	0.00	11.86	25.42	42.37	20.34	2.46	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	42.11	26.32	26.32	5.26	0.00	0.00	20.00	33.33	36.67	10.00	3.23	0.00
Female	47	2.13	4.26	55.32	38.30	0.00	0.00	7.04	19.72	53.52	19.72	2.74	0.00
Male	75	17.33	29.33	33.33	20.00	0.00	0.00	17.46	28.57	34.92	19.05	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	31.25	28.13	34.38	6.25	0.00	0.00	24.39	29.27	34.15	12.20	2.38	0.00
Non-Gap	90	4.44	16.67	44.44	34.44	0.00	0.00	6.45	21.51	49.46	22.58	3.09	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.33	22.63	37.96	24.09	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.07	23.28	37.93	26.72	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	50.00	30.00	20.00	0.00	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	40.91	27.27	27.27	4.55	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	3.64	14.55	49.09	32.73	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	23.17	28.05	30.49	18.29	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	36.84	26.32	31.58	5.26	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	7.07	21.21	40.40	31.31	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

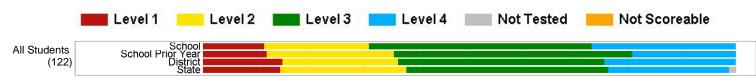
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	122	11.48	19.67	41.80	27.05	0.00	0.00	11.94	23.88	44.78	19.40	2.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	9.62	19.23	41.35	29.81	0.00	0.00	11.86	25.42	42.37	20.34	2.46	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	42.11	26.32	26.32	5.26	0.00	0.00	20.00	33.33	36.67	10.00	3.23	0.00
Female	47	2.13	4.26	55.32	38.30	0.00	0.00	7.04	19.72	53.52	19.72	2.74	0.00
Male	75	17.33	29.33	33.33	20.00	0.00	0.00	17.46	28.57	34.92	19.05	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	31.25	28.13	34.38	6.25	0.00	0.00	24.39	29.27	34.15	12.20	2.38	0.00
Non-Gap	90	4.44	16.67	44.44	34.44	0.00	0.00	6.45	21.51	49.46	22.58	3.09	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.93	21.64	38.81	24.63	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.28	21.93	38.60	27.19	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	50.00	30.00	20.00	0.00	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	40.91	27.27	27.27	4.55	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	3.70	12.96	50.00	33.33	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	22.50	27.50	31.25	18.75	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	35.14	27.03	32.43	5.41	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	7.22	19.59	41.24	31.96	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

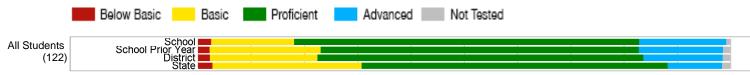
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	122	2.46	15.57	64.75	16.39	0.82	0.00	2.16	20.86	59.71	15.83	1.44	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	0.96	14.42	65.38	18.27	0.96	0.00	2.46	21.31	59.84	15.57	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	26.32	63.16	5.26	0.00	0.00	6.45	35.48	45.16	9.68	3.23	0.00
Female	47	0.00	10.64	72.34	17.02	0.00	0.00	1.37	23.29	63.01	12.33	0.00	0.00
Male	75	4.00	18.67	60.00	16.00	1.33	0.00	3.03	18.18	56.06	19.70	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	6.25	28.13	59.38	3.13	3.13	0.00	4.76	33.33	47.62	11.90	2.38	0.00
Non-Gap	90	1.11	11.11	66.67	21.11	0.00	0.00	1.03	15.46	64.95	17.53	1.03	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.24	20.15	61.19	14.93	1.49	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.88	18.42	62.28	16.67	1.75	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	10.00	40.00	30.00	0.00	20.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.55	31.82	59.09	4.55	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	18.52	66.67	14.81	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.75	21.25	57.50	15.00	2.50	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.41	32.43	54.05	2.70	5.41	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	1.03	15.46	63.92	19.59	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

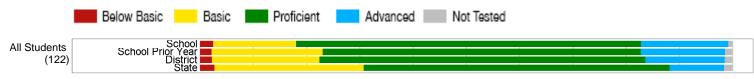
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	122	2.46	15.57	64.75	16.39	0.82	0.00	2.16	20.86	59.71	15.83	1.44	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	104	0.96	14.42	65.38	18.27	0.96	0.00	2.46	21.31	59.84	15.57	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	26.32	63.16	5.26	0.00	0.00	6.45	35.48	45.16	9.68	3.23	0.00
Female	47	0.00	10.64	72.34	17.02	0.00	0.00	1.37	23.29	63.01	12.33	0.00	0.00
Male	75	4.00	18.67	60.00	16.00	1.33	0.00	3.03	18.18	56.06	19.70	3.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	6.25	28.13	59.38	3.13	3.13	0.00	4.76	33.33	47.62	11.90	2.38	0.00
Non-Gap	90	1.11	11.11	66.67	21.11	0.00	0.00	1.03	15.46	64.95	17.53	1.03	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.24	20.15	61.19	14.93	1.49	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.88	18.42	62.28	16.67	1.75	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	10.00	40.00	30.00	0.00	20.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.55	31.82	59.09	4.55	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	18.52	66.67	14.81	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.75	21.25	57.50	15.00	2.50	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.41	32.43	54.05	2.70	5.41	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	1.03	15.46	63.92	19.59	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.